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Music Lesson Plan

Title: The Unicorn

Grade Level: 1st

Objective:

Students will learn to listen to music through "The Unicorn" by The Irish Rovers. Students will be able to identify different instruments, and beat feel of music.

Source:

<https://www.cde.ca.gov/be/st/ss/documents/caartsstandards.pdf>

Materials Needed:

- Audio recording of "The Unicorn" by The Irish Rovers.
- Visual aids (pictures or drawings of common musical instruments).
- Whiteboard and markers.
- Open space for dancing.

Procedure:

1. Introduction (2 minutes):

- Gather the children in a circle or sitting area.
- Start by introducing teachers and creating a welcoming atmosphere.
- Ask if the students have ever heard different instruments or if they know how to play any instruments
- Ask if students have ever heard of Ireland, and explain that today we will listen to an Irish Folk song about why there are no unicorns.

2. Warm-up (1 minute):

- Ask students to stand remain in their space
- Begin with a gentle warm-up to get their bodies moving.
 - Encourage wiggles

3. Listening Activity (4 minutes):

- Have children remain in their own space in the circle
- Ask students to listen to the song and what instruments they hear
 - <https://www.youtube.com/watch?v=EPsuOEH1fY>
 - Play until 43 seconds

- After listening to the section of the song ask students to recall what instruments they heard
 - Guitar
 - Harmonica
 - Fiddle

4. Listening Activity (3 minutes):

- **Ask Students** to move into free space and make sure that they have space around them
- Tell students that when the music plays again you are going to walk around the room to the beat playing the instruments you hear
- After about 1 minute pause the music and ask students to transition to listening to the lyrics, the words of the song.
- As they are listening, ask students to list the animals and write them on the board
- Ask students to continue to listen to the music and dance as the animals from the song

6. Cool-down and Conclusion (3 minutes):

- Let the music stop
- Have the children sit down in a circle.
- Ask them to share why unicorns aren't seen anymore
 - Unicorns did not make it on the Ark on time
- Ask students about instruments one more time
- Express your appreciation for their participation.

9. Thank and Dismiss (30 seconds):

- Thank the children and any accompanying adults for joining the lesson.
- Allow for transition to next lesson

Music Standards Met:

	Essential Question	Anchor Standard
Creating - K.MU:Cr1 a. With guidance, explore and experience music concepts (such as beat and melodic	How do musicians generate creative ideas?	Anchor Standard 1

contour). b. With guidance, generate musical ideas (such as movements or motives).		
Performing		
Responding		
Connection		

Common Core:

Social Emotional Learning (SEL standards)	5.D.1. Students understand why safety rules exist. Students can describe physically unsafe behaviors and choices in their learning and home environments. Students can demonstrate safe behavior.
Cognitive Learning	Students listen to the song for various cues such as animals, instruments, and speed.
Physical Learning	Students walk to the beat, motion the playing of instruments, and dance as animals.
Non-Musical Subjects (Subject): Physical Education	1.16 Perform locomotor and nonlocomotor movements to a steady beat.
Universal Design for Learning (UDL)	CHECKPOINT 8.3 - Engage - Foster collaboration and community