

Movement Lesson **Music Lesson Plan**

Title: Twinkle Twinkle Little Star
Source: Dr. McConkey

Grade Level: Pre-school

Materials needed:

Twinkle, Twinkle Little Star by Iza Trapani

Procedure:

A.S:

What do you see in the sky at night? What do you see in the sky during the day?

1. Sing “Twinkle, Twinkle Little Star” with hand motions
2. Have the students sing “Twinkle, Twinkle Little Star” with the hand motions
3. Ask students which hand motions represent the stages of the song (falling stars, twinkling stars, diamond)
4. Assisted singing “Twinkle, Twinkle Little Star” with class
5. Read the picture book *Twinkle, Twinkle Little Star* by Iza Trapani
6. While reading, ask students to pick out elements within the story (how many planets they see and count together and what kind of animals they can see)

Closure:

Finish the lesson with singing “Twinkle, Twinkle Little Star” one last time with limited assistance

Educational Objective: By the end of this lesson, students will have learned . . .
How to sing the song “Twinkle, Twinkle Little Star” independently with coordinating hand motions

Music Standards Utilized:

	Essential Question	<u>Anchor Standard:</u>
CREATING		
	Essential Question	<u>Anchor Standard:</u>
PERFORMING	How do musicians make creative decisions?	PK.MU:Cr.2 a. With substantial guidance, explore favorite musical ideas (such as movements, vocalizations, or instrumental accompaniment.)
	Essential Question	<u>Anchor Standard:</u>
RESPONDING		
	Essential Question	<u>Anchor Standard:</u>
CONNECTION		

Social Emotional Learning (SEL standards)	CN.RDM Identify who, when, where, or how to seek help for oneself or others when needed
Cognitive Learning	Students had to sing along with the teacher while remembering movements. At the end, the students had to memorize the song on their own.
Physical Learning	Students had to match specific hand movements that correlate to objects and movements described in the song (stars twinkling, falling stars)
Non-Musical Subjects	<u>(Subject):</u> Science 2.1 Observe and describe natural objects in the sky (sun, moon, stars, clouds) and how they appear to move and change
Universal Design for Learning (UDL)	5.3 Build fluencies with graduated levels of support for practice and performance