

Movement Lesson Plan Music Lesson Plan

Title: Clappyland Song
Source: Dr. McConkey

Grade Level: Kindergarten

Materials needed: None

Procedure:

A.S: Have you ever played Candyland before? Yes? Well we are going to a place called “Clappingland”

1. Sing to the class the “Clappingland Song” with coordinating hand motions
2. Assist students with “Clappingland Song” and hand motions
3. Have students stand up with a partner and when they sing “he looked at me” they clap each others hands
4. Have one partner stand inside and the other outside, ask whole class to form two circles (one inner; smaller and one outer; larger)
5. As the whole class is singing, inner circle moves counterclockwise and outer circle moves clockwise
6. When they get to “he looked at me” they will have new partners and clap each other hands
7. Ask students what other “lands” they want to go to and make up corresponding motions to that land (Ex: stomping land- stomp legs)

Closure:

Ask students what parts of their body they used to move (Arms, hands, feet, legs). Ask the students what they were clapping to.

Educational Objective: By the end of this lesson, students will have learned . . . Students will have learned how to independently sing “Clappyland Song”, hand motions, and moving to the beat

Music Standards Utilized:

CREATING	Essential Question	<u>Anchor Standard:</u> PK.MU:Cr2
	How do musicians make creative decisions	a. With substantial guidance, explore favorite musical ideas (such as movements, vocalizations, or instrumental accompaniments).
PERFORMING	Essential Question	<u>Anchor Standard:</u>
RESPONDING	Essential Question	<u>Anchor Standard:</u>
CONNECTION	Essential Question	<u>Anchor Standard:</u>

Social Emotional Learning (SEL standards)	13. Utilize positive communication and social skills to interact effectively with others
Cognitive Learning	Students have to anticipate certain lyrics for their corresponding tasks.
Physical Learning	Students have to clap hands to the beat and move in counter clock/clockwise circles to find new partners and clap their hands
Non-Musical Subjects	<u>(Subject):</u> Math K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to
Universal Design for Learning (UDL)	8.3 Foster collaboration and community